

North Herts DSPL Contact & Enquiries

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(County Contact for DSPL: dspl@hertfordshire.gov.uk)

North Herts DSPL E-NEWS

January 2015 E-News

I would like to introduce myself as your newly appointed North Herts DSPL Delivery Manager.

I am Karen Ireland. I worked in North Herts as a Headteacher in two schools for the last seventeen years. I now work for two days a week in my new role. I am based at the Cabin at Wilshere Dacre School in Hitchin. I am excited about working with you all, and so far have identified the following as areas I would like to develop:

- Developing equality of access to services by all settings
- Developing and improving parental participation in DSPL
- Monitoring provision across the area
- Emotional Health

I very much welcome your views on how DSPL can help you in your work. At present I am gathering information about the needs of schools and settings in this area, and how DSPL can help you in your work. At present I am gathering information about the needs of schools and settings in this area, and how I can support you in the improvement of provision for children with special needs and disabilities. I look forward to meeting you. Please contact me at nhdspmanager@wilshere.herts.sch.uk 07958 421871.

Karen Ireland

REMINDER Emotional and Mental Health Feedback – please complete and return the survey/questionnaire to Jeni Houghton.

THURSDAY, 5TH February 2015 – Time to Change

<http://www.time-to-change.org.uk/timetotalkday-education>

Run activity at school or university for Time to Talk Day

Take 5 minutes on the 5th in your school or university. Last Time to Talk Day, nearly 100 schools took part as well as lots of universities and colleges. Whether you can take 5 at school during assembly or class, or by doing something in your university, here are a few suggestions. Last year one teacher opened up about his experiences of mental health problems for the first time with inspirational results, while one college ran stalls to start conversations and highlighting the support available to students. Teachers - To encourage your pupils to get involved, once you have filled in the form below you can download our conversation starter and photocopy it for as many kids as you want, and get them to play Conversation Bingo. See how many can get a full house!

NSPCC Guide for children with Learning Disabilities

<http://www.nspcc.org.uk/globalassets/documents/advice-and-info/underwear-rule-children-learning-disabilities-english.pdf>



Hertfordshire has purpose built educational and play facilities which are specifically designed for educational, disabled and SEN groups in Aldenham Country Park, near Elstree. Brochure: <http://aldenhamcountrypark.co.uk/documents/Education/School%20Visit%20handout.pdf>

For any direct enquiries about using the adventure playground at Aldenham Country Park contact Martine Xenophonos her email address is Martine@aldenhamcountrypark.co.uk and can be contacted on 0208 953 9602.

NEWS FROM : Early Years SEND Team NH & Stevenage

Spring Cluster topic 'The graduated approach – assess, plan, do and review'. North Herts SENCo Cluster Monday, 2nd March 1-3pm Letchworth Centre for Healthy Living. Keyperson Training – ALL new SENCos who have not attended the 3 part SENCo training and anyone who is a child with SEND will find this useful. Contact anne.hill@hertfordshire.gov.uk

Book your place contact Debbie Robins: nhdspl@wilshere.herts.sch.uk / 07527 828477

Not received a calendar? Email Debbie on nhdspl@wilshere.herts.sch.uk

| | Activity/Event | Date | Time | Venue |
|----------|---|----------------|--------------|----------|
| February | SENCO FORUM | Weds, 11 Feb | 1:30 to 3:30 | LGCP Pod |
| | Domestic Abuse Refresher | Tues, 24 Feb | 11:45 -12:45 | LGCP Pod |
| | FSW Forum – please confirm attendance <i>Time subject to change</i> | Tues, 24 Feb | 1:00 – 3:00* | LGCP Pod |
| March | Attachment Including Oppositional Disorder <ul style="list-style-type: none"> • Understand attachment disorders • Building self-esteem and providing nurture in a school environment • Providing structure, challenge and success • Positive behaviour management • Development social skills and reflection | Tues, 3 Feb | 9:30 – 3:30 | LGCP Pod |
| | Practical Strategies for Differentiation in the Classroom Provide strategies for teachers and support staff to differentiate work by task outcome, learning style and media to enable pupils with additional needs to achieve and make progress | Weds, 25 March | 9:30 – 3:30 | LGCP Pod |
| April | Positive Behaviour Management of Children and Young People <ul style="list-style-type: none"> • Understanding the nature of behaviour, and how to respond to situations • Managing low level disruption • Managing behaviour through positive communication • De-escalating conflict resolution • Restoring relationships | Weds, 29 April | 9:30 – 3:30 | LGCP Pod |

For the attention of all Teaching Assistants & SENCO's

Dean championed Teaching Assistants in their support of him at school and is in the process of writing a book to support their work and the value they bring to school life particularly those students with SEN. Dean would very much welcome any input from Teaching Assistants working with students with SEN. Please email: nhdspl@wilshere.herts.sch.uk